



Texas Council of Professors
of Educational Administration



Texas Public School Organization and Administration (18th edition) 2022

Editors

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Call for Chapters

Proposals Submission Deadline	January 5, 2021
Full Chapters Due:	June 15, 2021
Final Submission Date	September 15, 2021

The publication of the *Texas Public School Organization and Administration* is a three-decade collaborative tradition between educational leadership scholars in Texas. Over the last few years, Texas principal and superintendent preparation programs have significantly evolved by intentionally focusing on the development of principals as instructional leaders and superintendents as capacity builders. In response to these paradigm shifts in educational leadership, it is necessary to redesign our textbook to better prepare aspiring educational leaders and support practicing school administrators. Moreover, changes in Texas certification assessments, resulting from new state professional standards, should provide the framework for our work as scholars.

Objectives

The editors of the 18th edition of *Texas Public School Organization and Administration* aim to revamp the book to provide aspiring and practicing educational leaders with a publication that will add to the body of scholarship on educational administration and further define effective instructional leadership practices and capacity building for school leaders. The edited book will include chapters aligned to each of the Texas principal and superintendent standards and competencies which can be used by principal and superintendent preparation programs and practitioners in the field.

Topics – Proposed chapters must focus on one of the Texas standards.

Texas Principal Standards

1. Instructional Leadership
2. Human Capital
3. Executive Leadership
4. School Culture
5. Strategic Operations

Texas Superintendent Standards

1. Learner-Centered Values and Ethics of Leadership
2. Learner-Centered Leadership and School District Culture
3. Learner-Centered Human Resources Leadership and Management
4. Learner-Centered Policy and Governance



5. Learner-Centered Communications and Community Relations
6. Learner-Centered Organizational Leadership and Management
7. Learner-Centered Curriculum Planning and Development
8. Learner-Centered Instructional Leadership and Management

Scope and Depth of Chapters in This Edited Book Must Include:

- alignment to one or more Texas principal or superintendent standards,
- reference to Texas Administrative Code (TAC) and Texas Education Code (TEC) as appropriate,
- a clear bridge between policies and/or theory to practice,
- scenarios to facilitate discourse regarding challenges and opportunities,
- guiding questions, and
- teaching notes for the scenarios accompanied by guiding questions.

Submission Procedure

Researchers and practitioners are invited to submit on or before **January 5, 2021**, a proposal of 500 to 1,000 words clearly delineating the scope and depth of the proposed chapter. Authors will be notified by February 15, 2021 regarding the status of proposals and sent guidelines for manuscript submission. Full chapters are expected to be submitted by June 15, 2021, and all accepted authors must consult and adhere to the guidelines for manuscript submission. All submitted manuscripts will be subjected to double-blind peer review. Contributors may also be requested to serve as reviewers for this project.

Note: There are no submission or acceptance fees for manuscripts submitted to this book publication, *Texas Public School Organization and Administration*. All manuscripts are accepted based on a double-blind peer review and editorial processes.

All proposals should be submitted via Qualtrics at https://uttyler.az1.qualtrics.com/jfe/form/SV_agxIRjH3UMHpgKF

Publisher

This book is scheduled to be published by Kendall Hunt. This publication is anticipated to be released in 2022.

Important Dates

January 5, 2021	Chapter Proposals Due
February 15, 2021	Notification of Acceptance
June 15, 2021	Full Chapter Submission Due
July 15, 2021	Peer-review results to authors
August 15, 2021	Revisions from authors due
September 15, 2021	Final Materials Due